COURT LANE INFANT SCHOOL



PARENTS & CARERS SURVEY - MARCH 2022

Every Child, Every Chance, Every Day









This document presents the results of our latest survey, carried out in Spring 2022.

We are united in the drive for children to believe, inspire and achieve.

We believe it is important to have the understanding and confidence of parents in the work of school and the results of this survey will help to shape the ongoing development of the school.

Thank you to all parents and carers who completed the survey.

" Wonderful staff and teachers"

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Overall results for the survey

103 families completed the survey.

| | My child(ren) is/are nappy in school | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|----|---|-------------------|-------|----------|----------------------|---------------|----------------------|
| | , | 58% | 40% | 2% | 0 | 0 | 98% |
| | | | | | | | |
| 2. | My child(ren) feels safe in school | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | | 68% | 30% | 2% | 0 | 0 | 98% |
| | | | | | | | |
| 3. | My child(ren) makes good progress in | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | school | 51% | 42% | 5% | 0 | 2% | 93% |
| | | | | | | | |
| 4. | My child(ren) is/are well looked after in | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | school | 66% | 31% | 3% | 0 | 0 | 97% |
| | | | | | | | |
| 5. | My child(ren) is taught well in school | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | | 63% | 31% | 3% | 0 | 3% | 94% |
| | | | l | 1 | l | | |
| 6. | The school makes sure its pupils are | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | well behaved | 45% | 49% | 2% | 2% | 3% | 94% |
| | | | | | | | |
| 7. | When I have raised concerns with the | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | school they have been dealt with properly | 49% | 40% | 3% | 0 | 9% | 89% |
| | | | | | | | |
| 8. | The school sets high expectations for my | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | child(ren) | 47% | 47% | 4% | 0 | 3% | 94% |
| | | | | | | | |
| 9. | The school lets me know how my | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
| | child(ren) is/are doing | 41% | 50% | 8% | 1% | 1% | 91% |

| 10. The school supports my child(ren)'s | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|---|-------------------|-------|----------|----------------------|---------------|----------------------|
| wider personal development | 34% | 50% | 5% | 1% | 10% | 85% |

| 11. I would recommend this school to | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|--------------------------------------|-------------------|-------|----------|----------------------|---------------|----------------------|
| another parent | 64% | 32% | 3% | 1% | 0 | 96% |

12. If you would like to, please provide any further information, comments or reasons for your answers to the above questions here (a selection have been included below that cover the main points raised):

Very rare uploads to Tapestry in year 1, it's hard to know what they have been doing or how to carry on learning at home.

Just very happy with everything really, the culture of the school, the teachers and staff, care and education provided and facilities. Thank you.

Cannot fault the teachers. They have given my child the best start to school.

Thank you so much for being this supportive and compassionate to our kids. You all are doing an amazing job.

My daughter is extremely happy going to school and has been since reception. Thank you so much for helping her grow :)

Our son has additional needs and has an EHCP. The school have provided excellent support and he has progressed greatly since starting school in September 2020. During a difficult schooling period they have offered support to both the children and the parents.

We are a little disappointed that parents evenings have continued to be virtual and that we have not had the opportunity to look through our child's books or see the work he is doing in school. Overall, we are happy with the time that he has spent at the infant school and we commend how hard everyone has worked during these difficult times.

I feel that my child thrives at school. She enjoys learning and is supported with a wide range of activities. She can be a bit unsettled when entering the school in the morning but once inside she is happy and is well looked after. Both her teacher and her teaching assistants are approachable, kind and supportive, which reassures me as a parent.

My daughter is very happy at school, she is confident, has many friends and adores her teachers. I feel happy knowing that she is safe and I don't need to worry about how she's getting on during school hours.

I feel the school leaders, teachers and support staff have done an amazing job under very challenging circumstances over the last two years.

| 13. Communication | Strongly | Agree | Disagree | Strongly | Don't | Total % in |
|--------------------|----------|-------|----------|----------|-------|------------|
| from the school is | Agree | | | Disagree | Know | agreement |
| clear | 50% | 47% | 1% | 2% | 0 | 97% |
| | | | | | | 3170 |

| 14. I know how to contact the school if | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|---|-------------------|-------|----------|----------------------|---------------|----------------------|
| I have a question or | 69% | 30% | 1% | 0 | 0 | 99% |
| need to give them | | | | | | 3370 |
| some information | | | | | | |

| 15. I can easily find out information I need | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|--|-------------------|-------|----------|----------------------|---------------|----------------------|
| about school | 52% | 42% | 5% | 0 | 1% | 94% |

| 16. I can access the technology that | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|--------------------------------------|-------------------|-------|----------|----------------------|---------------|----------------------|
| school uses to | 60% | 31% | 4% | 0 | 5% | 94% |
| communicate with | | | | | | |
| parents. | | | | | | |

17. If you would like to, please provide any additional information, comments or reasons for your answers to the communication questions here (a selection have been included below that cover the main points raised):

Communication from the teachers around learning and learning topics is comprehensive and provides parents with a really good insight into their child's day at school. I think this is really important in supporting your child's learning. Tapestry is used really well by the teachers and teaching assistants, this helps create a positive culture around learning

Too much is done online, we miss stuff like non- school uniform day etc. as we don't go online a lot. We need normal letters which is rare in school.

Initially, whilst wider Covid messages were clearly communicated, there was a frustrating lack of specifics at this worrying time. One particular response that I received was very unhelpful, hiding behind "adherence to guidance". I actually learned more talking to other mums. But this has improved and I'm very grateful for it - thank you.

I think Tapestry is a great tool & I really enjoy seeing what my child has been up to in the day. It also helps me with her learning at home as I can adapt or do similar activities to support her.

Sending out notifications a little earlier, as sometimes not much notice is given.

| 18. My child(ren) receives appropriate | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|--|-------------------|-------|----------|----------------------|---------------|----------------------|
| homework for their age | 30% | 53% | 12% | 3% | 2% | 83% |

| 19. I know how to help my child(ren) with | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|---|-------------------|-------|----------|----------------------|---------------|----------------------|
| their homework | 47% | 51% | 2% | 0 | 0 | 98% |

20. What type of homework would you like your child(ren) to receive?

Response summary:

- A lot of parents are happy with the amount and type of homework.
- Some would like more maths based homework and we will consider this in the future.
- Some parents prefer term time only homework and some enjoy the pre-learning, topic based holiday homework that can be done in a way that suits their child and circumstances. We will consider providing details of this a little earlier which will then allow it to be completed during term-time, if preferred.

| 21. I understand the positive impact | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Total % in agreement |
|--------------------------------------|-------------------|-------|----------|----------------------|---------------|----------------------|
| parents can make on their learning | 79% | 20% | 0 | 0 | 1% | 99% |

22. If school were to hold parent workshops on learning (for example, to explain how subjects are taught or give tips on helping with homework) which subjects would you like us to cover?

Response summary:

The main areas requested were:

- Maths 53 responses
- Phonics 34 responses
- Reading 26 responses
- Writing 21 responses

Other areas included science, grammar, IT and history.

We are currently considering how best to support parents and carers in the areas that you have identified and will be contacting parents and carers to advise them of the support that will be made available.

23. How can we further help you to help your child(ren) with their home learning? (A selection have been included below that we are looking at moving forward):

Small clips regarding phonics and sounds mats etc. (audio or video).

I think the system of using Tapestry to inform parents is very effective.

Homework with maths to show workings out as my child finds it easier with an example calculation.

24. In your opinion what are the best things about Court Lane Infant School? Thank you so much for your kind words – here are a selection of your answers:

Friendliness of the staff and feel of the school.

Treating my child as equal without any partiality.

Inclusive, the school want the best for the children.

The approachable and friendly teachers. The amazing work they do in class and how much they learn. I also like how you can see what your child is up to in class through Tapestry.

Welcoming, great skill set from staff members. Lots of opportunities for children, reward and praise used.

There is no doubt that my daughter is progressing well with her writing and maths.

Great teachers and supportive learning environment.

It's a friendly school community for the children.

The quality and friendliness of the teachers and staff. Lovely, well maintained school, well managed.

My child is happy at the school. Teachers are approachable. When we had issues in school they were very quick and efficient to get this resolved.

Nurturing school, very professional kind teachers, Head very very good.

The teaching staff. The Head and Deputy. The facilities, library, music etc.

Friendly staff, good resources and varied activities, good communication with parents and a great community ethos.

Pupil well-being is given a high priority. The teachers and support staff's commitment to the children.

My daughter's high opinion of her teachers and helpers. I also love how you have taught her to be independent and continue a morning routine. I often watch her when she goes in... hanging up her coat, getting her drink bottle, packing her bag away. It's very important that young children have a routine and are able to do these tasks themselves.

Lovely teachers and staff. Very kind and welcoming and always happy to help.

The teachers are simply wonderful! Their professionalism & patience is so admirable. All the staff are fantastic!

Communication is of a high standard from the admin team, always feel up to date.

Welcoming and good communication. Community spirit. CLICA.

Teachers are always friendly and it's clear they love the their job and the children they teach - The variety of the activities the children do in the classroom.

Staff are friendly, approachable and supportive. The school is well organised and delivers what they say they will in a timely manner. My child has gained lots of confidence and friends since starting school in September.

The teachers! Supportive, welcoming and listen when you have any issues.

The community feel, teachers going the extra mile, culture of wanting to make a difference for each child.

The support the school give to both pupil and parents in learning and life.

A safe environment; where children feel enthusiastic about learning. Every one of the teachers is absolutely outstanding.

Professionalism and care for the children's education and safety has been the best, especially over the past 2-3 years.

Great staff & the schools high standards.

The friendly and positive nature of the school... embracing everyone and individual learning needs.

Friendly and approachable staff, safe place for our children.

| 25. Is there anything in particular that you would Please find below a section of answers received, t | |
|--|---|
| The pastoral side, children don't seem to actively be told off. | At school we use a restorative approach where we help children to consider their actions and work on a solution together. |
| More engagement with the local community. | We very much hope that we will now be able to re-establish our links with the local community. |
| I would love them to have some learning outside of the school. Lots of other schools have been on school trips even during covid restrictions. | We have really missed our trips, when possible we have tried to have visitors in school to enhance children's experiences and we are now about to go out again which we are very much looking forward to. |
| More physical activities, after school sports clubs. | Clubs will now be restarting and include ballet and football. We also have a sports coach joining us during lunchtime play every week. |
| It's a shame there is not a grassy school playing field but I guess there's not much you can do about that! | We agree this would be great if it were possible. |
| More communication on their topics or learning outcomes. Help sheets to help parents at home with how to learn. | We are looking into ways that we can support this and will be providing more support shortly. |
| It would just be good to be able to see the children's work and classroom environment again, so hopefully this is something which can start to open up again soon. | Now that guidance has changed, we will be able to have sessions where parents/carers can attend school to look at children's work. |
| Better use of the pupil premium for military children, considering military club still hasn't restarted, for reasons unknown. | Military club has now restarted and more opportunities will become available. We are going to be taking part in the 'Pebbles Project.' More information to follow shortly. |
| To set home learning a week before a holiday so that it can be completed during term time if that suits. It adds additional pressure if expected directly after a holiday, but I appreciate that this works for some families. | This is certainly something that we can look at to support parents. |
| I am really looking forward to face to face parent evenings and school performance visits, etc. | Yes, I think we will all welcome this change. |
| Allowing parents into school more (whilst complying with COVID rules) so we can see children's work and discuss progress. Using Tapestry in a more individualised way (especially in Year R). There are only group observations or | We will be reintroducing the opportunity for parents to look at children's individual work as we agree that this is very important. |

| whole class observations. This could be a good way to share/celebrate work and progress with parents. | |
|--|---|
| For those parents not on social media we miss a lot of information from CLICA but that isn't directly to do with information from the school. | We try to promote CLICA events through school emails and will talk to them to ask if there is anything further they would like us to do. |
| Wish parents could be more involved and actually enter the school building for things like nativity plays/ parents evenings etc. | Now that restrictions are relaxed we hope to see more parents in and around school. |
| Maybe the children could have use of the junior's garden for lessons on growing veg and environmental issues. I also think the school would do well having a recycle point scheme set up for soft plastics available for the school community, and in turn could get funds for educational materials. I think Solent have a similar scheme set up. Also some trips out planting trees or bushes in the local community-with education related to these topics. | We have recently set up an eco-committee and will be looking at ways to support children's understanding on this topic. |
| Letters being less wordy. | We will actively consider this when writing to parents. |
| Perhaps stop doing a star of the day. My child has been anxious about when she will be a star of the day and will be able to bring the toy home. | Lots of children really enjoy being star of the day and we do ensure that all children have this opportunity, although we appreciate waiting can be a little difficult. |

| 26. In what ways would you like to see the school develop over the next three to five years? Please find below a section of answers received, together with our response. | | |
|--|--|--|
| Let the children play together again. Playing in varied age groups help children to develop robustness! | We totally agree and they are now enjoying playing together. | |
| More collaboration between infant and junior school. Maybe link a y5 class with a y1 class or something so they can get to know each other and maybe do activities together? The older children can learn about methods of teaching the younger ones (maybe a student planned and led lesson). | Our children often link up during theme weeks and we will look at other ways of enhancing this. | |
| This is a tough question. Coming from a person that is not directly in this field of work. We don't see what happens in a classroom or playground on a day to day basis. I'd like the school to offer more parental involvement in our children's learning. Like drop in sessions to help in certain subjects. | We are actively considering how we can support parents at the moment and we are now able to welcome volunteers back into school. | |
| I guess to work towards Outstanding Ofsted which I believe is deserved! | Thank you! | |
| Being as interactive as possible with parents and children. | Tapestry throughout the year groups was introduced this year to support this during restrictions and we will now continue to find additional ways that this can be achieved. | |

| Maybe more fun outdoor equipment. | We have recently spent money enhancing the Year R equipment and we are always looking for ways to further improve our outdoor areas and will continue to do this. |
|---|---|
| Looking forward to COVID restrictions relaxing and the children being able to experience a more 'normal' school experience (eating in hall, play times together, using play equipment freely etc.) | We completely agree. |
| Further use of trips and visiting workshops to enhance learning. As we come out of the pandemic, I would like to see more opportunities for parents to attend workshops, see work and performances/events that our children are taking part in. | We and the children are really looking forward to being able to have parents back in school. |
| More emphasis on sport. | As restrictions ease we will be able to have more varied opportunities e.g. skateboarding. We also have a sports coach supporting active play during lunchtime. |
| Continue strong emphasis on SEND support for children and speech and language intervention. | Thank you. We always carefully consider the individual needs of children. |
| Continue to strive to be a school of excellence! | We will! |
| Get parents more involved with learning activities or bring a parent to school day! | Volunteers are now able to return to help in school. Please contact us if you are able to help. |

| 27. Any other comments? | |
|--|---|
| The rules during covid were absolutely ridiculous, such as staggered drop offs and one way routes around playground. Then trying to make the gates either entry or exit from September 2021. Covid paranoia continues even now meaning no after school clubs as can't have classes mixing. Not in line with govt rules and completely unnecessary. My child regularly comes home with pen on his sweatshirts which doesn't wash out, I don't mind replacing them but would prefer school badges I could iron onto sweatshirts I can buy from elsewhere as am not keen on the sizing of the | Our measures were very carefully considered to support children and staff and limit the spread of coronavirus in order that the school could remain open. We apologise if you felt this was excessive. We apologise. Please be aware children are able to wear sweatshirts bought from high street stores, as long as they are |
| official ones. They're either too small or too big. | green. |
| Thank you so much for providing an excellent education for xxx. She is very happy at school and I am so grateful that we came to Court Lane:) | We are so pleased that she is happy here. |
| Thank you for all that you do. The school has such a lovely atmosphere and that is down to the leadership and staff. | We believe this is really important and parents and children play a part in this too – so thank you. |

Thank you for responding to our survey.



If you have any queries or concerns, or any questions, please do not hesitate to speak to your child's class teacher or contact the school on 023 9237 8890.

We are all happy to help.

