

## PE Sports Grant Review 2018-2019

Anomaly board - Impact on Key Indicators 1 and 2 - the engagement of children, and parents, in regular physical activity is promoted and the profile of PE and Sport is raised across the school.

This board is used before, during and after school. Healthy messages and video clips are read and watched by all year groups, children are eager to share the new facts they have learnt. Where the anomaly is positioned in the playground parents see it daily so reminders and information are posted regularly, i.e. how much money was raised during healthy hearts sponsor event, information in relation to public health messages and activities for children to take part in. We are developing the use of the anomaly board to post videos of the children for others to watch and copy during playtimes i.e. dance routines and clapping rhymes.

Gymnastics CPD for identified teachers - Impact Key Indicators 1, 3 and 5 the engagement of children, and parents, in regular physical activity. Increased confidence, knowledge and skills of all staff in Teaching PE and Sport and increase participation in competitive sport.

A qualified gymnastics coach came into school and taught gymnastics skills to our Reception children. This was observed by our PE Lead in order to enhance her knowledge and equip her to support colleagues.

Selected children participated, for the first time, in a city wide gymnastics festival and as a result of the skills learnt during this Good Quality Teaching the school gained second place out of 12 schools taking part.

Lunch time activity resources and PE equipment- Impact on Key Indicator 1, 2 and 4 - the engagement of children in regular physical activity is promoted across the school day, the profile of PE and Sport is raised and a broader range of sports and activities offered is to all pupils.

Lunchtime staff have used their knowledge and skills to select additional playground equipment which they know engaged children in physical activities. This equipment was purchased and children are actively using it. Alongside this additional equipment was bought for our general PE use and particular RealPE, where teachers felt additional resources would be best utilised to support their teaching.

Portsmouth School Sports Partnership - Impact on Key Indicator 1, 2, 3,4 and 5 - Increased engagement of all pupils in physical activities, whole school profile raised, teacher's confidence, knowledge and skills increased, children's experiences in sports and activities broadened and increased participation in competitive sports.

Membership to the sports partnership focuses on improving the quality of teaching and learning in PE. As Silver members the children participated in a range of competitive

opportunities, including gymnastics, tri-golf, All Stars cricket, athletics based Quadkids and a pirate dance festival. Through this partnership we have been able to access a Real PE coach, leading CPD for all teachers.

Theme Weeks - Impact on Key Indicators 1,2 and 4 - the engagement of children in regular physical activity, the profile of PE and sport is raised across the school as a tool for whole- school improvement and a broader range of sports and activities offered is to all pupils.

During our theme weeks we included a focus on physical activity. For example, during Environmental theme week an outside organisation provided opportunities for the children to use dance as a method to support their understanding of the environment. Thus ensuring that the profile of physical activity was used as a tool to develop the curriculum and broaden the range of activities offered to children.

#### Re-development of Early Years outdoor discovery area and playground markings

In our original plan we had intended to re-develop our early years area to develop and support children's gross motor skills. We obtained quotes and developed a design to promote physical development which came to a total cost of @£12500.00. This was more than anticipated and therefore the plan for playground markings was placed on hold. Due to the nature of the works involved it became apparent that this would be a capital project and therefore was unable to be funded by the Sport Premium. We have now agreed that our Parent Association will fund this project during 2019/2020 and the playground markings will now be completed next year.