



Geography Intent, Implementation and Impact Statement

Intent:

At Court Lane Infant School, the child is at the centre of everything we do. Geography has the ability to inspire pupils' curiosity about the world that will stay with each child for the rest of their life. At Court Lane Infant School we aim to provide an ambitious, inspiring and progressive Geography curriculum that nurtures the growth of the whole child, providing them with the substantive and disciplinary knowledge they need to succeed in life.

Through Geography our intention is, that children will learn the skills of understanding locational knowledge to develop curiosity and evoke questions about the world. They will gain an understanding of self-identity and identity of others to ultimately encourage a sense of citizenship. We aim to provide children with the opportunities to develop geographical skills and fieldwork including the use of maps, atlases, globes and compasses.

At Court Lane Infant School our objective is to promote children's interests and understanding of diverse places, people, resources and natural and human environments. We are dedicated to ensure our children have a sense of place in their school community, country and world and to become passionate and knowledgeable about our local area and beyond. Finally, our Geography curriculum has been created to cover all of the substantive and disciplinary knowledge and understanding as set out in the National Curriculum and beyond and strives specifically to develop children's geographical skills and vocabulary.

Implementation:

Geography is taught at Court Lane Infant School following the National Curriculum and Development Matters and is delivered through our topic lessons. Units of learning are blocked to allow our children to focus on developing their substantive and disciplinary knowledge and therefore allowing for each topic to be studied in depth. Teachers have identified key knowledge, skills and vocabulary and our progression of skills document outlines how these are developed across Early Years and Key Stage 1.

In EYFS, Understanding the World is taught as part of continuous provision to allow exploration and understanding on basic geographical skills and knowledge. The teaching points link to the overarching theme for that half term. In KS1 the process begins with finding out what the children know and what they would like to find out within a new context. An overarching question to begin the enquiry/learning challenge is shared with the pupils and a hook that is motivating and memorable captures their attention. Backwards planning ensures that we begin with the end in mind to be aspirational, inclusive and achieve success for all.



Pupils are assessed in KS1 at the end of every half term, with an assessment being filled out on the back of their planning as a reference point, which relates to the national curriculum. In EYFS understanding the world is assessed on baseline entry, and each term's checkpoint.

Impact:

Geography at Court Lane Infant School equips children with substantive and disciplinary knowledge, allowing them to have the confidence to explore, navigate and understand the world around them. Assessments of the children and their books evidence that there is key progression from EYFS to KS1. It demonstrates that the key substantive and disciplinary knowledge has been applied through each topic/unit of work. Through pupil voice, we have learnt that children enjoy and look forward to Geography lessons and love developing their geographical skills and fieldwork outdoors.