



History Intent, Implementation and Impact Statement

Intent:

At Court Lane Infant School, the child is at the centre of everything we do. We believe History is an important part of our wider curriculum and value its significance to inspire pupils' curiosity and to extend their knowledge about the past. Our History curriculum has a broad coverage of the National Curriculum and both disciplinary and substantive knowledge is covered. We stimulate an interest and a love of learning about the past so that children ask questions and learn to think critically. Our children's interests are supported by exploring key people and events through History and how and why the world has changed over time. The children use a range of artefacts to develop knowledge and understanding of how people used to live their lives compared to the present day. Through quality first teaching, we teach children a sense of chronology, in order to develop a sense of identity and a cultural understanding based on their historical heritage. We seek to inspire engagement and fascination about the past and its influential people; to promote our children's interest and understanding of ways of life at different times and why people acted, the way they did and why such events happened.

Implementation:

History is taught every half term in EYFS, three half terms in Year One and three half terms in Year Two. There are opportunities for History to be taught through cross-curricular subjects. Teachers have identified key knowledge, concepts and skills and our progression of skills document outlines how these are developed across Early Years and Key Stage 1. We have Knowledge Organisers for each unit of learning to ensure all staff, parents and children are aware of what these are. Children are supported to make links and develop a deeper understanding of the subject by recalling previous units of learning. Teachers use their assessment to plan opportunities to build on prior learning.

The EYFS curriculum supports children's understanding of History through the teaching of 'Understanding the World'. Children throughout the school have many first hand experiences when learning about the past. They learn through pictures, stories, artefacts and are given time to explore and discuss similarities and differences. They begin to explore chronology through recognising and discussing about events that happened before they were born and memorable key events in their lives since they were born. In Key Stage 1, History begins by looking at the children's own personal history and introduces them to the idea of chronology and timelines. Children learn about significant events and people who have shaped society, locally, nationally and globally. They are given opportunities, to study artefacts leading to enquiry, investigation, analysis, interpretation, evaluation and presentation. Children will make connections, create their own accounts and use evidence to question why and how historical events have happened.

It is important that there are first hand enrichment opportunities to engage the children and events such as The Titanic Workshop, The Space Dome Visit and the trips to Portchester Castle have inspired the children to learn.

The assessment criteria is on the medium term plan for teachers to refer to. Each assessment point links to a lesson so that teachers are aware of when something should be assessed.



Impact:

History at Court Lane Infant School is engaging and memorable whilst also providing first hand experiences that captivate the children's learning and provoke critical thinking. Children become confident to express what they have learnt through discussions, drawings and writing using subject specific vocabulary and deepen historical knowledge. Children enjoy History and are able to recall their learning over time and sequence significant events in time.

Tapestry photographs are used alongside books to record children's learning. History intent is taught at an age appropriate level across the school and that there is a breadth of coverage. Children will be able to discover more about local History through their learning and have first hand experiences with visits to Portchester Castle, for example. Ultimately, children are prepared for the next stage of their educational journey within the subject of History.