

PUPIL PREMIUM STRATEGY STATEMENT



Court Lane Infant School

SCHOOL OVERVIEW

Metric	Data
School name	Court Lane Infant Academy
Pupils in school	360
Proportion of disadvantaged pupils	15.2%
Pupil premium allocation this academic year	£73900
Academic year or years covered by statement	2020 - 2021
Publish date	September 2020
Review date	July 2020
Statement authorised by	Jude Ramshaw
Pupil premium lead	Karen Pickett
Governor lead	Glynis Alexander

DISADVANTAGED PUPIL PROGRESS SCORES FOR LAST ACADEMIC YEAR

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

DISADVANTAGED ATTAINMENT FOR LAST ACADEMIC YEAR

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

STRATEGY AIMS FOR DISADVANTAGED PUPILS

Aim	Target	Target date
Progress in Reading	To be, at least, in line with All Pupil levels of attainment in reading, writing, maths and phonics after accounting for SEND needs.	2023
Progress in Writing		2023
Progress in Mathematics		2023
Phonics		2023
Other		

TEACHING PRIORITIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Teachers check learners understanding systematically, identifying misconceptions accurately and provide clear, direct feedback so they adapt their teaching and provide support as necessary.
Priority 2	Provide each KS1 class with a teaching assistant for 5 mornings per week (increased from 3 mornings) to support QFT.
Barriers to learning these priorities address	It is anticipated that the closure of school will have had more impact on PP children.
Projected spending	£31,000

TARGETED ACADEMIC SUPPORT FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Use assessment for learning and timely diagnostic assessments to identify gaps and the next steps for children following the impact of the Coronavirus closure of school.
Priority 2	Identify strategies, interventions and ensure QFT to support maximum progress for these children.
Barriers to learning these priorities address	It is anticipated that the closure of school will have more impact on PP children. Training needed for interventions.
Projected spending	£38,000

WIDER STRATEGIES FOR CURRENT ACADEMIC YEAR

Measure	Activity
Priority 1	Develop and include additional wellbeing activities within the curriculum and add wellbeing section to curriculum overview
Priority 2	Develop the curriculum and wider work to support pupils to become confident, resilient, and independent, develop their strength of character and know who and when to ask for help and where to access support.
Barriers to learning these priorities address	Address any wellbeing issues that may have arisen as a result of the Coronavirus pandemic
Projected spending	£4,900

MANAGING RISK

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff, including new Teaching Assistants, professional development	Use of INSET days and additional cover being provided by cover team. HLTA has time to support and mentor new staff as appropriate.
Targeted support	Identifying gaps and most appropriate interventions or support	Appropriate and thorough AFL and diagnostic assessments carried out. Research completed to identify interventions, including research by EEF.
Wider strategies	Ensuring that activities are tightly focussed, whilst being flexible to meet the developing needs of the children	PSHE lead given time to develop ideas and strategies to share with colleagues, staff meetings and INSET time used to support this area.

REVIEW: LAST YEAR'S AIMS AND OUTCOMES

Aim	Outcome
Final analysis is difficult due to the partial closure of school as a result of coronavirus. At the point of partial closure the school was on track to meet the majority of the last year's targets as indicated in the separate review document published on the website.	