

First Steps to School



Court Lane Infant School



2023



Proud to be part of the **UNIVERSITY OF CHICHESTER** ACADEMY TRUST

The University of Chichester (Multi) Academy Trust is a company limited by guarantee, registered in England and Wales. Company number: 8595545.
Registered office: University of Chichester, Bishop Otter Campus, College Lane, Chichester, West Sussex PO19 6PE

Who Are We?

Our Senior Leadership Team

Head teacher: Mrs Geddes

Deputy Head: Mrs Pickett

School Business Manager : Mrs Cordery

Our *Current* Early Years Team

Early Years Leader: Mrs Thomas

Early Years Teachers: Mrs Szypa, Miss Houghton, Mrs Thomas, Miss Hussey

Early Years Assistants: Mrs Warwick, Miss Exton, Mrs Wood (Maternity), Miss Waters, Mrs Cole, Mrs Aldridge

SENCo: Mrs Ventham

Our Infant based Admin Team

Mrs Hanna

Mrs Harris/Mrs Morton

Mrs Peace





Trust Priorities

Ensure our curriculum offer allows all of our pupils to achieve more and identify with their school community and society as they journey through all of our schools and work closely with our University sponsor

- Our pupils : 5,620
- Our staff: 930
- Our community . 15 academies, 1 SCITT and the University of Chichester

- Develop the leadership capacity and impact of our staff so that they are professionally developed in line with our Trust ambitions and their professional learning pathway
- Invest in and support our staff so that they collaborate to strategically raise the standards all pupils reach and embed evidence-based practices that have an impact on pupils' learning and identity
- Ensure our Trust identity and narrative, including our Equality, Diversity and Inclusion commitment, is known to our communities within and outside of the Trust, so that they see, help shape and benefit from being part of the University of Chichester Academy Trust.



Court Lane Academies

VISION FOR COURT LANE ACADEMIES

Children are at the heart of what we do. We empower people to be lifelong learners, equipping children with knowledge, skills and attitudes in order to aspire, adapt and achieve in an ever changing world. We embrace people's energy and enthusiasm, encouraging creativity of thought, nurturing curiosity, respect, responsibility and independence.

Every child, Every chance, Every day.

Our Core Values:



Believe

Inspire

Achieve

***Growth mindset** at centre of our learning policy.
We believe that basic abilities can be developed by persistent effort, accurate timely feedback and making connections- “I can’t **yet**”.*



Strategic Aims

Standards:

With high expectations of everyone, secure academic excellence and success for all pupils.

Curriculum:

Provide an ambitious, inspiring and progressive R-6 curriculum that nurtures the growth of the whole child, providing them with the knowledge and skills they need to succeed in life.

Team development:

Value and support the ongoing development of our staff team, with a range of opportunities leading to high levels of expertise and professionalism across the Court Lane Academies.

Community:

Promote wellbeing with active healthy citizens who collaborate, respect others and recognise responsibilities in the community.

Resources:

Develop and maintain an engaging and sustainable environment which enables us to grow and thrive.

Early Years Curriculum

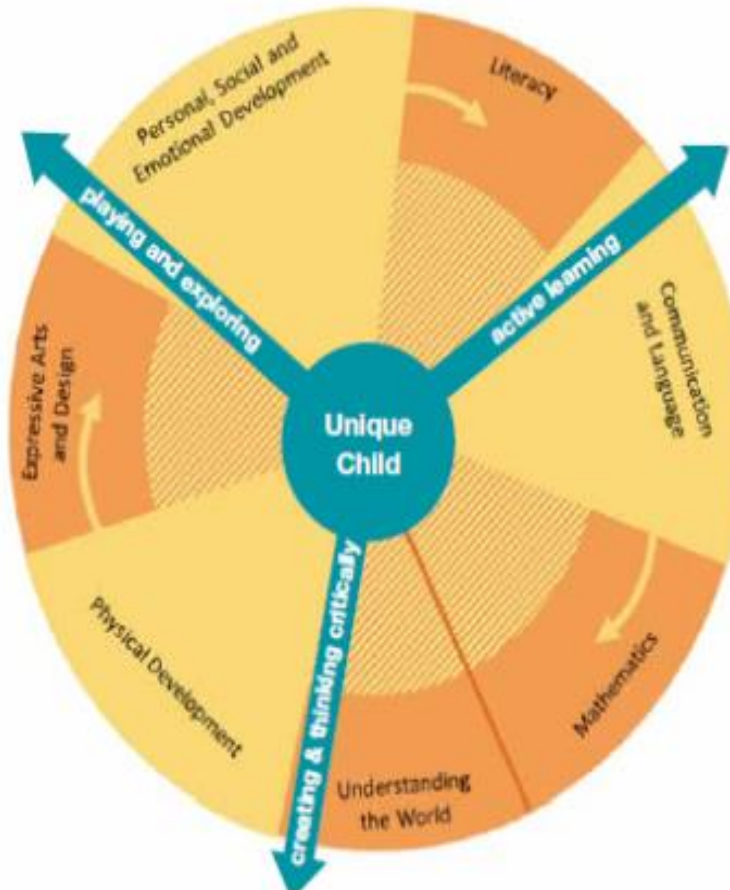


The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

Children develop in the context of relationships and the environment around them.

This is unique to each family, and reflects individual communities and cultures.



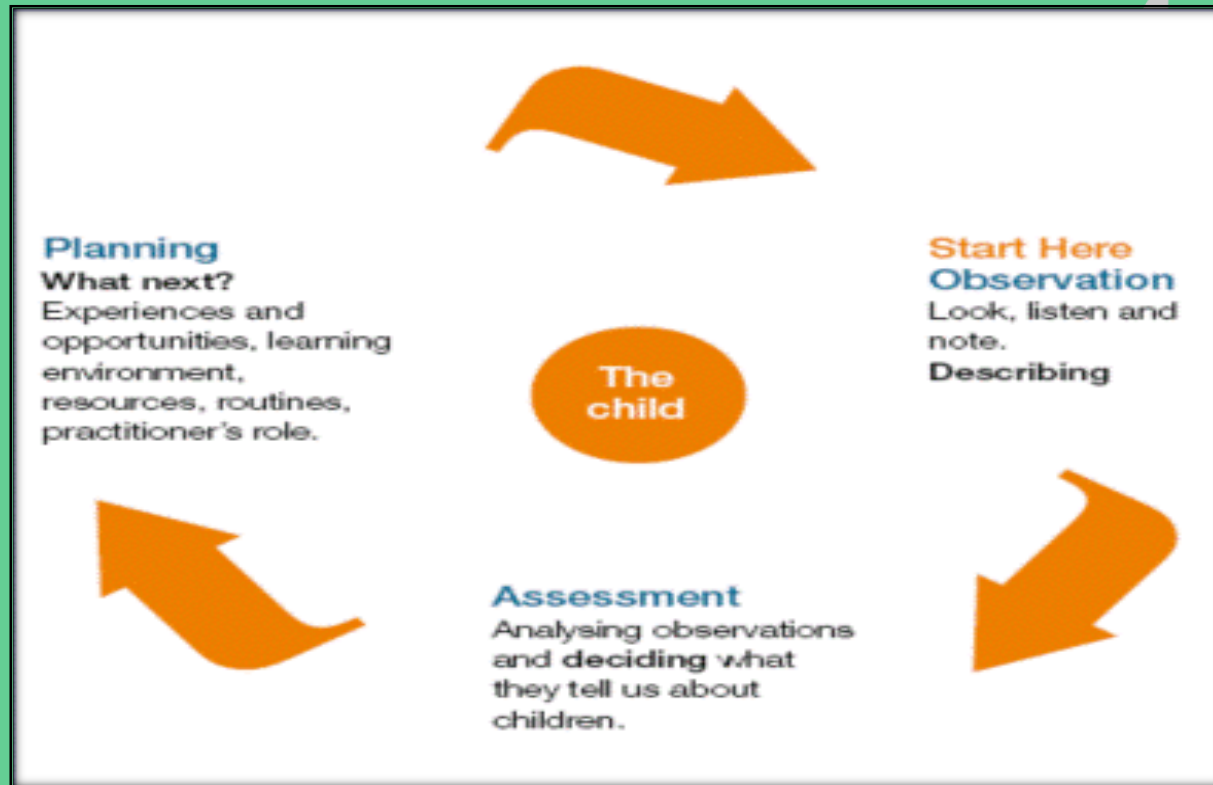
Prime areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our role in helping your child make progress...



...and to reach for the stars.

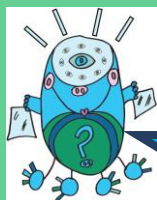


At Court Lane Infant School children will learn by...



Resilience

- *Engaging in an open-ended activity.
- *Maintaining focus on their activity for a period of time.
- *Persisting with activity when challenges occur.
- *Bouncing back after difficulties.



Reflective

- *Showing satisfaction in meeting their own goals.
- *Thinking of ideas.
- *Finding ways to solve problems.
- *Finding new ways to do things.
- *Reviewing how well the approach worked.



Resourceful

- *Using their senses to explore the world around them.
- *Pretending objects are things from their own experience.
- *Making links and noticing patterns in their experiences.



Relating to others

- *Showing curiosity about objects, events and people.
- *Taking on a role in their play.
- *Acting out experiences with other people.



Risk Taking

- *Seeking challenge.
- *Taking a risk, engaging in new experiences, and learning by trial and error.
- *Persisting with activity when challenges occur.
- *Enjoying meeting challenges for their own sake rather than external rewards or praise.

A Personalised Curriculum



How do we deliver the curriculum?

- Inside and outside classrooms with equal learning opportunities.
- Children can access all areas of learning
- Cater for all styles of learners
- Listening to the children and what they show interest in learning about
- Learning activities at home to support your child's learning in school



How do we track your child's achievement?

- Regular observations of your child
- Early Years Foundation Stage Profile



How can you find out more?

- Year R will be holding Working with Your Child Workshops throughout the year about how children learn in Year R at Court Lane Infant School.

First Steps Induction Arrangements

A trail of pink footprints starts from the top right and moves towards the bottom left, following the general shape of the text.

Songs and Rhymes with current Year R team

Thursday 18th May

9.15am – 10.00am/ 2.15pm – 2.45pm

Story Sessions with current staff from Court Lane Infant School

Tuesday 13th June

Wednesday 14th June

Thursday 15th June

Outdoor Learning

Classes 1 and 3 – Tuesday 27th June

Classes 2 and 4 – Wednesday 28th June

Both sessions are at 9.30am – 10.45am

Class Visit

Tuesday 4th July

Classes 1 and 3 9.30 am – 10.30 am

Classes 2 and 4 9.45am – 10.45am

Getting to know your child



- Contacting pre-schools via telephone or visits
- Children's transition sessions with school
- Parents/carers contacting the school with any essential information i.e. SALT/EP/social care/court orders/child contact arrangements
- Transition record from pre-school including parent contributions
- Learning Journey from pre-school (collected at home visit or sent via your learning app e.g. Tapestry – please do not print for us if an online journal)
- Apply for [Free School Meals](#) if you are eligible



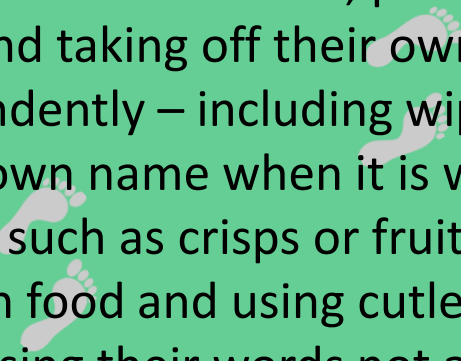
First few days at school



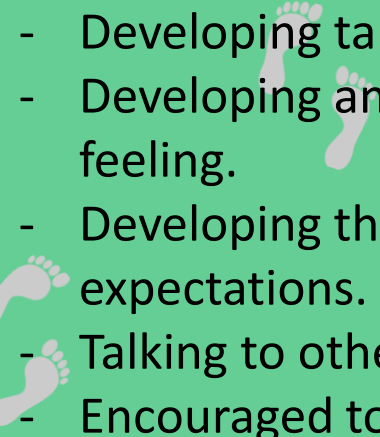
Is your child school ready?



- Independence skills:

- Dress and undressing (including turning clothes back the right way, putting shoes on the correct feet, putting on tights and socks, putting on their own coat and taking off their own jumper)
 - Toileting independently – including wiping.
 - Recognise their own name when it is written down.
 - Opening packets such as crisps or fruit bags.
 - Cutting their own food and using cutlery appropriately.
 - Asking for help using their words not actions.
- 

- Social skills:

- Developing taking turns and sharing skills with others.
 - Developing an awareness of their own emotions and how others are feeling.
 - Developing their understanding for boundaries and behavioural expectations.
 - Talking to others about themselves and their learning.
 - Encouraged to ask and answer questions about things they are interested in.
- 

Is your child school ready?



Summer Holiday Challenges



Over the summer holidays work with your child to practise some of the most important skills to be ready to start school. Ask your child to colour in the ones they have achieved and bring it into school on their first day.

I can put my shoes on the correct feet without help.	I can recognise my name when it is written down.	I can find the front cover of a book without help.	I can put on my own coat without help.	I can zip up my own coat without help.
I can ask a question starting with who, what, where, when, why or how.	I can go to the toilet without help and wipe myself independently.	I can take off all of my clothes and dress myself again without help.	I can take off my own jumper and turn it the correct way without help.	I can hold scissors correctly and cut different patterns and around different shapes.
I can say all of my colours and recognise them in the things around me.	I can say if I am sad, happy, excited, worried or angry and why.	I can turn the pages of a book without help.	I can write my name with a capital letter at the beginning.	I can wait for a short time if an adult is busy and I need something.
I can listen to a story that is being read to me.	I can use different tenses to talk about my experiences.	I can talk about where things are using above, below and next to.	I can wash and dry my hands with soap, without help.	I can count to 5 and point to each number when I say it.
I can say 3 or 4 words that rhyme together.	I can tell an adult what I have drawn or written.	I can count my steps, jumps or claps.	I can sing some familiar songs and make up actions.	I can share my toys with other children.

Equipment

- Uniform (everyday and PE kits)
 - [Price and Buckland](#)
 - Second hand from CLACA
 - Supermarkets for t-shirts, skirts/shorts/trousers, summer dresses
- EVERYTHING must be labelled
- Bookbags only
 - No need to purchase any equipment such as pens etc, all this is provided in each class.
- Water bottles are provided at the beginning of the year and not replaced by school if broken.

Communication

If you require any communication in a different format or language please let us know.

- Emergency Contact Forms
- Morning messages
- Teachers and EYA's available at the end of the day
- Monthly newsletters
- Parents Evening
- Reports
- School website has update information about what the half termly topic is and key focus for learning.
- Tapestry used for learning information to and from school
- Reading diaries
- SCOPay for email and text messages

School does not have an official Facebook page so please ensure communication from/to school are official.

Community Links

- Governors
- CLACA – Court Lane Academy Community Association
- School Nurse
- MHST
- Farlington Wrap Around and Dreamcatchers
- School Catering Services - Caterlink
- PCSO – Police Community Support Officer

Miss School, Miss Out!

Regular attendance at school is a key factor in opening up more opportunities in adult life. Good attendance helps children to make good progress in school and fulfil their potential in life.



One of the most important ways a parent can support the education of their child and the child's social, emotional and academic development is to ensure they attend every day and on time and avoid any unauthorised absences.

Going to school regularly and being part of the school community gives children and young people a sense of belonging and means that they benefit not only from lessons and learning, but also can see friends and teachers.

Parents and carers are legally responsible for making sure their children attend school regularly and schools can offer help and support to any families who are struggling with attendance for any reason.



The government expects

Schools and local authorities to:

- promote good attendance and reduce absence, including persistent absence
- ensure every pupil has access to full-time education to which they are entitled
- act early to address patterns of absence

Parents to:

- perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly
- all pupils to be punctual to their lessons

Attendance Ladder



The Importance of Attendance

- Avoiding holidays in term time
- Attendance less than 90% will be followed up with a letter from school.
- Punctuality is key to ensuring your child settles into school and does not miss the important start to the day.



Free School Meals

- Universal Infant Free School meals
- All infant age pupils are eligible for a free school meal
- A menu is available that you can pre order from in advance or your pupil can order in class on the day.

- Benefits related free school meals



FREE SCHOOL MEALS COULD SAVE YOU UP TO £400 PER YEAR

School meals in the city are healthy, tasty, social and fun and by choosing a school lunch for your child/children it will help save you up to £400 per year if you take up the offer.

What's more if you sign up your child's school receives extra funding from the Government, even if your child is getting Universal Infant Free School Meals your child's school will benefit.

Applying online only take a few minutes and can be accessed via the following link.

[Synergy - Enquiry \(servelec-synergy.com\)](https://portsmouth.cloud.servelec-synergy.com/SynergyWeb)

<https://portsmouth.cloud.servelec-synergy.com/SynergyWeb>



Teddy Bears Picnic



CLACA have organised a Teddy Bears Picnic for all new entrants and their family to help you get to know each other before you start school.

When: 4th July (after the class visit)

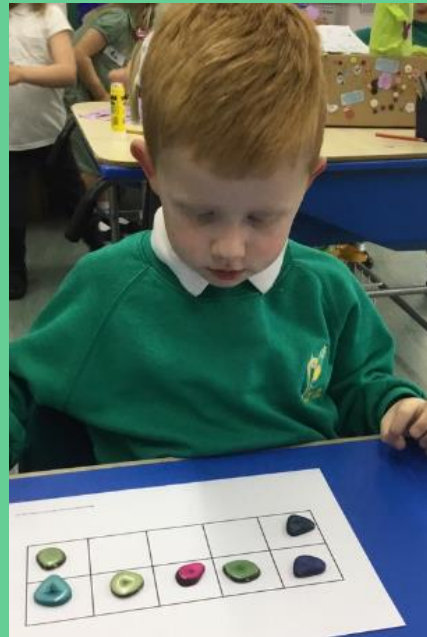
Where: Drayton Park

What do you need: A snack and your favourite teddy bear 😊





We are looking forward to
working with you and
making a difference to your
child's future.



A place where success is
expected, achieved and
celebrated!