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26th September 2023

Dear Parents & Carers,

Reading and Phonics at Court Lane Infant Academy 23-24

At Court Lane Infant Academy we use a Reading and Phonics scheme called Little Wandle Letters and Sounds Revised. This ensures that our approach to reading and phonics follows up to date guidance on how to teach children to read. Little Wandle Letters and Sounds is a Systematic Synthetic Phonics (*SSP*) programme.

Phonics

As part of daily phonics lessons your child will focus on learning letters and sounds. They will also practise reading and spelling words and sentences. Phonics is essential in helping your child to learn to read. Daily phonics lessons take place at Court Lane Infant Academy promptly at the start of the school day. It is therefore imperative that your child arrives punctually for school so that they do not miss these lessons.

Reading

You can have a huge impact on your child's reading journey by continuing their practise at home.

There are two types of reading book that your child may bring home:

An electronic Collins Big Cat Reading Practice Book.

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. These reading practice books will be set electronically by your child's class teacher each week. You will receive a letter containing the login details for accessing these books during the week beginning 25th September.

A sharing book.

Your child may not be able to read this on their own. This book is for you both to read and enjoy together. Books that your child chooses from the library are also books to share and enjoy.

Support for Parents

If you would like any further information about Little Wandle Letters and Sounds please visit the following website. https://www.littlewandlelettersandsounds.org.uk/

You will be able to find out more about how phonics and reading is taught. There are also a number of videos showing how we teach children to pronounce the sounds.

Yours sincerely

Lucy Wilson-Woodham
Deputy Headteacher/Reading Subject Leader

