

### Mathematics

We will continue to learn about numbers to 5 and begin to learn about bigger numbers..

- Count objects, actions and sounds and movements.
- Link the numeral with it's cardinal number value.
- Subitise confidently up to 3.
- Begin to develop and understand the concept of more or less.
- Develop a deeper understanding of numbers up to 4, including the composition of each number.
- Talk about and explore 2D and 3D shapes using informal and mathematical language.
- Discuss routes and locations, using simple prepositional language
- Make comparisons between objects relating to size, length, weight and capacity.
- Combine shapes to make new ones.
- Notice patterns and correct patterns if errors occur.
- Begin to sequence events using words such a 'first', 'then,'...
- Count beyond 5.

### Personal, Social and Emotional Development

We will continue to talk about ourselves and our families and find out about others people's lives and occupations.

- To continue to see themselves as valuable individuals.
- To continue to express their own feelings and show considerations to the feelings of others.
- Begin to develop control in their immediate impulses, showing an ability to wait their turn and for what they want.
- Focus attention for an increasing amount of time in order to follow an instructions and engage in an activity.
- Understand what resilience means and show this when trying new activities.
- Know and talk about what it means to be healthy.
- Remember the rules without an adult reminding or the need for support.
- Develop their own sense of responsibility and their memberships with the class and whole school community.
- Continue to find solutions to conflicts and rivalries by using their voice and an understanding of fairness in sharing and taking turns.

### Communication and Language

We will listen to our peers and familiar adults in our class and talk to them about ourselves.

- Continue to engage and actively listen in story sessions in both fiction and non-fictions texts.
- Develop understanding of 'why' questions.
- Recall the stories and texts and participate in related discussions.
- Understand and follow a two part instruction.
- Develop and learn new vocabulary and use the new vocabulary in a range of situations.
- Develop their ability to express themselves through their own point of view and to debate when they disagree with a friend or adult without.
- Start and engage in conversations.
- When wanting to find out more use a range of questions to further their understanding.
- Use a range of social phrases to engage with their peers and familiar adults.

### Literacy

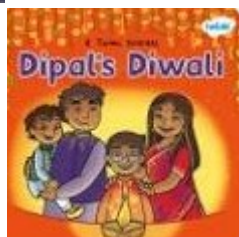
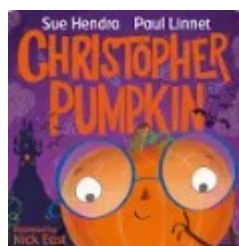
We will continue to develop our growing phonics knowledge to support our early reading and early writing skills.

- Read individual letters by saying the phonemes and reading the graphemes.
- Read a few exception words matched to the Little Wandle Letters and Sounds Revised phonics scheme.
- Develop confidence in blending sounds into simple words and relating the letters to the sounds to read simple words.
- Develop own abilities when writing their name.
- Begin to write initial sounds using known graphemes and begin to write simple CVC words.

When listening to a range of non-fiction and fiction texts, including poetry and rhymes, we will develop our knowledge and comprehensions skills.

- Retell familiar stories using beginning, middle and end.
- Talk about familiar stories, including characters, settings and emotions using age appropriate language and talking skills.
- Retell simple facts from non-fiction books and information texts.
- Begin to recognise simple punctuations and say their meaning:
  - full stops
  - question marks
  - capital letters

### Key Texts



## All About Me – People Who Help Us Autumn 2 2023

### Expressive Arts and Design

We will participate in a whole year group performance.

- We will remember and sing entire songs.
- Sing the pitch of a tone sung by another person.
- Sing the melodic shape of a melody of familiar songs.
- Begin to play musical instruments in our music sessions with increasing control.

We will use our creativity to explore a range of materials to express ourselves.

- Show different emotions in their drawings and paintings.
- Begin to use a variety of artistic effects to express their ideas.
- Explore colours and colour mixing.
- Uses a range of materials to explore and join different textures.

### Physical Development

We will continue to learn and participate in activities to develop our fundamental abilities with both our gross and fine motor skills.

- Develop fundamental skills of agility, balance and control to partake in new tasks with the setting.
- Develop confidence in using a range of active equipment such as, riding a bike, scootering, climbing the large play equipment.
- Skip, hop and stand on one leg and hold a pose.
- Participate in teams activities.
- Develop their ability to remember sequences and patterns of movement which are related to music and rhythm.
- Develop the use of a comfortable grip when using pens and pencils and show a preference for a dominant hand.
- Develop their fine motor skills so that a range of tools can be used competently.
- Develop their independence when dressing and undress for PE and when putting their coat on.

### Understanding the World

We will explore different occupations within our community and look further afield at different countries.

- Draw a simple map.
- Explore the natural world around them.
- Talk about what they notice in the changing season.
- Talk about events of significance such as, birthdays, Christmas, Diwali and Easter.
- Retell the events from the day by using picture cues.
- Talk about what is coming up during the day and/or week.
- Talk about different beliefs and how we celebrate special times in different ways.
- Show an interest in different occupations.
- Know that there are different countries in the world and talk about the differences.
- Show interest in different occupations.
- Explore and talk about the different forces we feel
- Talk about the differences in a range of materials.

### Key Vocabulary

Family	Christmas	Friends
Mum	Celebration	Sharing
Dad	Postman	Taking Turns
Brother	Police	Kind
Sister	Firefighters	Caring
Feelings	Dentist	Gentle
Happy	Crossing Patrol	Respect
Sad	Nurse	Rules
Upset	Doctor	Boundaries
Excited	Independence	Likes
Nervous	Resourceful	Dislikes
Worry	Proud	Resilience
Belief	Helpful	Birthday
Special		