

## Year 2 - Spring 1 Overview 2024

	Week 1 Wb 1.1.24 (Bank Holiday - 1.1.24 Inset Day - 2.1.24)	Week 2 Wb 8.1.24	Week 3 Wb 15.1.24	Week 4 Wb 22.1.24	Week 5 Wb 29.1.24	Week 6 Wb 5.2.24
<b>Topic/Hook</b>	<b>Victorians</b>					
	<b>Would you rather travel back or forwards in time? Why?</b>					
<b>Literacy</b>	Non-Fiction - Victorians	Non-Fiction - Victorians -	Non-Fiction - Victorians	Non-Fiction - Victorians	Non-Fiction - Florence Nightingale	RE - Authority
<b>Phonics and Grammar</b>	Grammar - Tenses  Phonics - Bridge to Spelling	Grammar - Tenses  Phonics - Bridge to Spelling	Grammar - Tenses  Phonics - Bridge to Spelling	Grammar - Tenses  Phonics - Bridge to Spelling	Grammar - Punctuation  Phonics - Bridge to Spelling	Grammar - Punctuation  Phonics - Bridge to Spelling
<b>Reading</b>	Guided Reading sessions in small groups focussing on decoding skills, prosody skills and comprehension skills.					
<b>Maths</b>	Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Do now booklets Statistics
<b>Wider Curriculum</b>	History - Victorians  Art - William Morris - Printing  Science - Materials	History - Victorians including Victorian Day (11.1.24)  Computing - Digital Photography  Science - Materials	History - Victorians  Computing - Digital Photography  Science - Materials	History - Victorians  Computing - Digital Photography  Science - Materials	History - Victorians  Computing - Digital Photography  Science - Materials	RE - Authority  Science - Materials
<b>PSHE</b>	Weekly sessions - Are all friendships real?					
<b>Music</b>	Key Focus: Feelings through music - Instrument Focus - Tuned: Recorders Un-tuned: Tambourines					
<b>Wellbeing</b>	Weekly sessions - Mental Wellbeing and Creativity in Art					
<b>SMSC/British Values</b>	Ephiphany (Christian) 06/01/24	Makar Sankranti (Hinduism) 15/01/24				Safer Internet Day 06/02/24 Chinese New Year 10/02/24
<b>REAL PE</b>	<b>Cognitive - Unit 3</b> Dynamic Balance (Funs 5)			<b>Cognitive - Unit 3</b> Static Balance - Small Base (Funs 4)		