



SEND Guide for Parents

Court Lane Infant Academy provides every child with an equal opportunity to participate in all aspects of school life.

All Staff aim:

- To provide appropriate access to the National Curriculum as well as to plan for and provide a curriculum which is differentiated, personalised and accessible to all pupils.
- To provide all pupils with high quality teaching and equal access to resources
- To establish regular good home school communication.
- To involve pupils in the planning and target setting of his/her programme of work.
- To monitor and review individual needs regularly, and to maintain clear records of any action taken.

Sometimes a child may need additional support in a certain area/s of their development. The SEND Code of Practice came into force in September 2014 and identifies four areas of special educational needs:

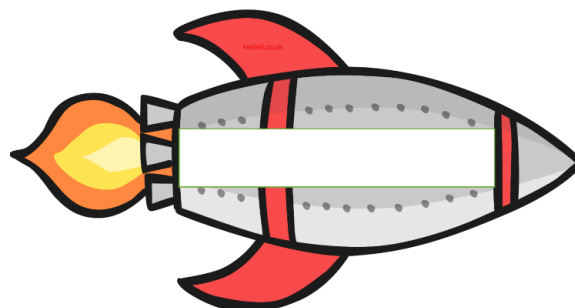
- Communication and Interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory and/or physical

SEND Parent Leaflet

How does Court Lane Infant Academy know if my child needs additional support?

The class teacher will consult with the SENCO about any pupils causing concern and after discussion the pupil may be included in an intervention programme. If your child is included in an intervention they will receive an invitation to their new “learning journey” from the grown up who will be leading the intervention.

When the intervention finishes the child will be given a certificate to celebrate their hard work and progress. They will also be given their own rocket to put up on display in school.



Where a pupil's progress continues to cause concern, despite the intervention support, the SENCO and the class teacher will create a Star Catcher in consultation with the child and parents/carers.

The star catcher is made up of “small – step” targets which are reviewed termly and the child will receive a star for any targets they have achieved.

<div style="display: flex; justify-content: space-around; align-items: center;"> ★ ★ STAR CATCHER ★ ★ </div> <p style="font-size: small; margin-top: 5px;">Chase and catch your star!</p>		
<ul style="list-style-type: none"> What helps Alfred to learn? I like support from an adult. I like playing with cars and trains and being active outside. 		<ul style="list-style-type: none"> Alfred has had a significant period of time off school this term due to tonsillitis and an unauthorised family holiday
<p>Star 1</p> <p>To understand simple single word instructions.</p> <p style="color: red; font-size: small;">Alfred can follow single word instructions, however this is not consistent.</p>	<p>Star 2</p> <p>To begin to answer yes/no questions with yes/no.</p> <p style="color: red; font-size: small;">Alfred did not respond to this strategy. Staff used yes/no and the lanyard cards, which may have aided Alfred's understanding.</p>	<p>Star 3</p> <p>To be more confident with the daily routines.</p> <p style="color: red; font-size: small;">Alfred works well within the daily and weekly routines. These are reinforced by staff verbally, for example 'tidy up time' or 'white boards'.</p>
<p>I will look at adults when they talk to me.</p> <p>I will listen carefully to the word/words they use.</p>	<p>I will nod to show I understand.</p> <p>I will play yes/no games with an adult and my friends.</p> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="background-color: green; color: white; border-radius: 50%; padding: 5px; text-align: center;">YES</div> <div style="background-color: red; color: white; border-radius: 50%; padding: 5px; text-align: center;">NO</div> </div>	<p>I will follow the daily visual timetable.</p> <p style="font-size: x-small;">Adults will use single word descriptions of each part of the day to 'label' them.</p>

What should I do if I think my child may have special educational needs?

If you have concerns, then contact your child's teacher. Parents are welcome, at any time, to make an appointment to meet with the class teacher or SENCO, to discuss any concerns and to gain advice to help support their child's learning at home.

How will the school support my child?

The class teacher will oversee and plan work for each child. Class teachers continually assess each child and track progress, noting areas where further support may be needed. Our SENCO monitors pupil progress, as defined by teacher assessment and individual progress within interventions.

Our SLT (Senior Leadership Team) undertake regular pupil book & planning scrutiny, and lesson observations. A member of the Governing body takes particular interest in special educational needs, (Mrs G Alexander) although the Governing Body as a whole is responsible for making provision for pupils with special educational needs.

Sometimes a child may need more expert support from an outside agency, such as a speech therapist or physical therapist. Referrals are made by the school in conjunction with the parents/carers. After assessment, a programme of support is often provided to the school and parents/carers.

What if my child has more significant needs?

An education, health and care (EHC) plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs. If it is felt that your child may need an EHC plan, this will be discussed with you and school would then create a Star Catcher Plus.

What specialist services and expertise are available at or accessed by Court Lane Infant Academy?

Our SENCO is fully qualified and accredited (Mrs Ventham). Pupils at our school may be involved with one or more of the following agencies:

- Educational Psychology Service (EPS)
- Speech and Language Therapy Services (SALT)
- Sensory Impairment Service
- Occupational Therapy Services (OT)
- Emotional and Behaviour Support (MABS)
- English as an additional Language (EMAS)
- Child and Adolescent Mental Health Services (CAMHS)
- Portsmouth SEN Support Partnership (PSENSP)
- Community Health Service

The Inclusion Manager will liaise with the class teacher and involve different agencies where necessary. They will support you and the class teacher to ensure that your child maximises their potential.

If you have any further questions about SEND at Court Lane Infant Academy, please do not hesitate to contact the school SENCO (Mrs Ventham) or Headteacher (Mrs Geddes).



Mrs Geddes
Headteacher



Mrs Ventham
SENCO



Mrs Wilson-
Woodham
Deputy Head



Mrs Charman
ELSA



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