

Mathematics

We will continue to learn about numbers to 5 and begin to learn about bigger numbers.

- Subitise confidently to 4.
- Link the number symbol with its cardinal number value to 5 and write the numerals accurately.
- Understand that 'one more than/one less than' relationships between consecutive numbers.
- Compare numbers using reasoning and problem solving to articulate their answers.
- Have an understanding of numbers up to 7, including composition of each number.
- Automatically recall number bonds 0–5 and some up to 10.
- Talk about 2D and 3D shapes, manipulating shapes to develop special reasoning.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.

Personal, Social and Emotional Development

We will develop our understanding of ourselves as individuals and continue to build strong relationships with familiar adults and peers.

- To understand and explain what makes themselves a valuable individual.
- Identify and moderate their own feelings socially and emotionally.
- Understand how their own actions can affect the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Manage their own needs—personal hygiene.
- Know and talk about the different factors that support their overall health and well-being: sensible amounts of screen time, having a good sleep routine, being a safe pedestrian.
- Build constructive and respectful relationships with a range of adults.
- Think about the perspectives of others.

Communication and Language

We will listen to our peers and familiar adults in our class and talk about relevant topics offering own ideas.

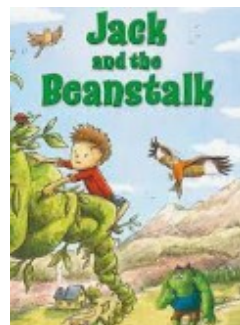
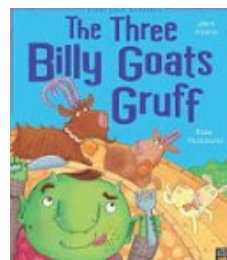
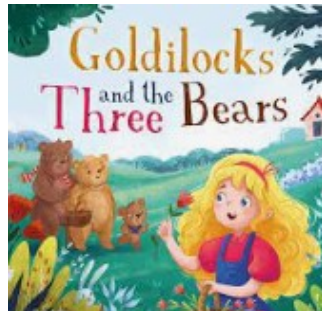
- Understand how to listen carefully and why listening is important.
- Listen and talk about stories to build familiarity and understanding.
- Describe events in some detail - relevant to stories and texts.
- Use new vocabulary throughout the day, in relation to topic, current events and in different contexts.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea to another using connectives.
- Retell the story, once they have developed a deep familiarity with the text: some as exact repetition and some in their own words.
- Use talk to work out problems and organise thinking.

Literacy

We will continue to develop our growing phonics knowledge to support our early reading and early writing skills.

- Re-read books to build up confidence in word reading, fluency, understanding and enjoyment.
- Read some letter groups that represent one sound and say sounds for them.
- Begin to read common exception words in line with Little Wandle Letters and Sounds Revised.
- Read simple phrases and sentences made up of words with known letter-sound correspondences.
- Begin to form lower case and capital letters correctly.
- Spell words by identifying the sounds, locate these sounds on a sound mat and then write sounds to form a simple word, caption or sentence.
- Re-read what they have written to check it makes sense.
- Continue to recognise simple punctuations and say their meaning:
 - full stops
 - question marks

Key Texts



Traditional Tales

Spring 2
2024

Key Vocabulary

Character	Beanstalk	Wolf
Setting	Basket	Bears
Bad	Jack	Porridge
Good	Hensel	Goldilocks
Story	Gretel	Troll
Problem	Witch	Beginning
Solution	Magic	Middle
	Growing	End

Expressive Arts and Design

We will explore a range of music genres.

- Watch and talk about dance and performance art, expressing feelings and their response.
- Listen attentively, move to and talk about music, expressing their feelings and response.
- Sing as part of a group.
- Develop story lines in pretend play.

We will use our creativity to explore a range of materials to express ourselves.

- Explore, use and refine a variety of artistic effects to express their own ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Use drawing to represent ideas like movement and noise.
- Draw with increasing complexity and detail.

Physical Development

We will continue to learn and participate in activities to develop our fundamental abilities with both our gross and fine motor skills.

- Revise and refine our fundamental movement skills.
- Progress to a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination, balance and agility in order to engage successfully with future PE sessions.
- Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and within a group.
- Combine different movements with ease and fluency.
- Develop competency and confidence, precision and accuracy when engaging in activities involving a ball.
- Further develop the skills needed to manage the school day: lining up and queuing.
- Develop the ability to hold a pencil effectively in preparation for fluent writing, including the foundations of a fluent handwriting style.
- Develop small motor skills to use a range of tools competently.

Understanding the World

We will explore under the sea habitats and discover the creatures from the ocean..

- Draw a simple map.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to our own.
- Understand the effects of the changing seasons in the natural world around them.
- Plant seeds and care for growing plants.
- Understand the life cycle of a plant and an animal from the ocean.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community.