

### YEAR R YEAR OVERVIEW 2023/24

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Court Lane Infants Learning Behaviours</b>	<b>Resourceful, Resilience, Relating to others, Reflective and Risk Taking</b>					
<b>Over Arching Topic</b>	<b>All About Me</b>		<b>Under the Sea</b>	<b>Traditional Tales</b>	<b>The Farm</b>	<b>Mini-Beasts</b>
<b>Enquiry Question (P4C)</b>	What do you want to know about me?	How do we celebrate?	What lurks beneath the ocean	What makes a good story?	What will we see at the farm?	Is change bad?
<b>PSED</b>	What makes Me Me?	Understanding Emotions	Independence and perseverance	Being Respectful	Healthy Mind and Healthy Body	Moving On
<b>Literacy Topic</b>	<b>PSED Stories</b>	<b>People Who Help Us</b>	<b>Sea Creature Facts</b>	<b>Traditional Tales</b>	<b>All about the Farm</b>	<b>Minibeasts</b>
<b>Phonics – Little Wandle – Letters and Sounds revised</b>	<b>Phase 2</b>		<b>Phase 3</b>		<b>Phase 4</b>	
<b>RE</b>	<b><i>Belonging</i></b> - All about Me	<b><i>Celebration</i></b> - Celebrating the birth of Jesus – The Nativity Story	<b><i>Special</i></b> - Special Objects	<b><i>New Life</i></b> - New Life at Easter	<b><i>Story</i></b> - Stories from the Jewish Faith and Stories Jesus Told	<b><i>Looking Forward</i></b> - Transition
<b>Online Safety</b>	<b>Health, Wellbeing and Lifestyle</b>	<b>Online Bullying and Online Reputation</b>	<b>Managing Online Information</b>	<b>Self-Image and Identify Online Relationships</b>	<b>Privacy and Security</b>	<b>Copyright and Ownership</b>
<b>Physical Development - real PE</b>	Personal Unit 1 <b>The Birthday Surprise/Pirate Pranks</b>  <b>Pre-level 1</b> – I enjoy working on simple tasks with help <b>Level 1</b> – I can follow instructions, practise safely and work on simple tasks by myself	Social Unit 2 <b>Journey to the Blue Planet/Monkey Business</b>  <b>Pre-level 1</b> – I can play with others and take turns with help <b>Level 1</b> – I can play with others, taking turns and sharing	Cognitive Unit 3 <b>Tilly the Train's Big Day/ Thembi Walks The Tightrope</b>  <b>Pre-level 1</b> – I can follow simple instructions <b>Level 1</b> – I can understand and follow simple rules and can name some things I am good at.	Creative Unit 4 <b>Clowning Around/ Wendy's Water Ski Challenge</b>  <b>Pre-level 1</b> – I can observe and copy others <b>Level 1</b> – I can explore and describe different movements	Physical Unit 5 <b>John and Jasmine learn to Juggle/ Ringo to the Rescue</b>  <b>Pre-level 1</b> – I can move confidently in difference ways <b>Level 1</b> – I can perform a single skill or movement with control. I can perform a range of skills and link 2 movements together	Health and Fitness Unit 6 <b>Sammy Squirrel/ Casper the Very Clever Cat</b> <b>Pre-level 1</b> – I am aware of the changes to the way I feel when I exercise <b>Level 1</b> – I am aware of why exercise is important for good health

Understanding the World	Links to History	My Family	Routines and Celebrations	Seaside – Aquarium Visit	Traditional Tales	Farming Life – Past and Present	Lifecycles
	Links to Geography	My Local Community	Special Places Christmas Around the Word	The Seaside – compare with local area Map to Blue Reef	Story Settings – link to local area	The Farm	Habitats
	Links to Science	Exploration of materials Senses	Hot and Cold Forces we feel	Habitats – Under the Sea (Light and Dark) The World – Oceans around the World Floating and Sinking	Growing - Planting Seeds Forces – Push and Pull	Living Things and Habitats – The Farm Make own maps Growing – life cycle of Me!	Living Things and Habitats – Minibeasts  Living Caterpillars
		Autumn	Autumn	Winter	Winter/Spring	Summer	Summer
		Longitudinal Study – The Changing Seasons					
Expressive Arts and Design	Music - Charanga	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
	EAD	Colour Mixing Self Portrait Malleable Materials Collage Roleplay	Christmas Decorations Nativity Collage Roleplay Fruit Kebabs	Collage Chinese Art Pizza Making Valentines cards Roleplay	Puppets Settings Making Pancakes Roleplay Porridge Designing Bridges and Chairs	Small World Props Roleplay Bread Making	Self Portrait Creating Own Minibeasts Habitats The Bug Ball Roleplay
	ARTISTS		Jackson Pollock	Piet Mondrian		Wassily Kandinsky	
Trips/Visits			Post Box Walk	Visit to Blue Reef		Visit to the Farm	Visit to Cumberland House, Natural History Museum
Hook/Celebration		Starting School	Nativity Performance	Sea Creature Ball	Easter bonnet parade	Farm Festival	The Bug Ball
Cultural Links and Celebrations		Yom Kippur 24-25 September Harvest 26 September	Halloween Oct 31 Bonfire Night Nov 5 Remembrance Day	New Year 1 Jan Chinese New Year 10 Jan Shrove Tuesday	World Book Day 7 Mar Mother’s Day 10 Mar Holi	Eid-al-Fitr 9-10 Apr May Day May 1 Walk to School Week	Fathers Day 16 Jun Eid-Al-Adha 17 Jun

			Nov 11 Diwali 12-16 November Christmas Dec 25	13 Feb Valentine's Day Feb 14	24-25 Mar Easter 29 – 31 Mar	20-24 May	
<b>SMSC/ British Values</b>	<b>Values and Attitudes</b>	Appreciation of own environment and living things. Sense of identity and self-worth. Sense of wonder and curiosity Class Agreement	Concerns for others in immediate circle. Sense of fair play Sense of wonder and curiosity	Sense of wonder and curiosity. Willingness to admit to and learn from mistakes.	Appreciation of own environment and living things. Positive attitude towards difference and diversity Sense of wonder and curiosity	Appreciation of own environment and living things. Positive attitude towards difference and diversity Sense of wonder and curiosity	Appreciation of own environment and living things. Sense of wonder and curiosity
	<b>Knowledge and Understanding</b>	Sense of immediate and local environment. Awareness of different places.	What is fair/unfair. What is right and wrong.	Our actions have consequences	Living things and their needs How to take care of things.	Awareness of others in relation to self.	Awareness of similarities and differences between people. Living things and their needs How to take care of things. Sense of the future.
	<b>Skills</b>	Listening to others Sharing Starting to participate	Asking questions Beginning to identify unfairness and take appropriate action.	Asking questions Beginning to identify unfairness and take appropriate action.	Asking questions Beginning to identify unfairness and take appropriate action.	Co-operating Starting to look at resolving arguments peacefully	Beginning to take care of things – animate and inanimate.